



# Fast Facts

Name \_\_\_\_\_

Date \_\_\_\_\_

Use *Oceans of the World* to write interesting information for your readers.

**Fast Fact 1:**

**Fast Fact 2:**

**Fast Fact 3:**

**Fast Fact 4:**

**Oceans  
of the  
World**

**Fast Fact 5:**

**Fast Fact 6:**





# Nonfiction Assessment Record

**Book Title: Medieval Days**

Student \_\_\_\_\_ Date \_\_\_\_\_

*Find the contents page.  
Why are some of the entries written  
in italics?*

Did the student understand these  
are subsections?  
(Purpose for Reading 3)

*Read pages 4 and 5 silently.  
What are the four oceans, and which  
is the largest?*

Was the student able to name the four  
oceans and specify that the Pacific is  
largest? (Learning Outcome 1)

*What are the two main types of water  
found on Earth?*

Did the student say “freshwater” and  
“saltwater”? (Purpose for Reading 1)

*Read pages 8 through 10 silently.  
What is the main reason people live  
near coastlines?*

Did the student say “shipping” or “trade”?  
(Learning Outcome 2)

*Read page 14 silently.  
What are three ways the ocean floor  
is similar to the land?*

Did the student recall three different  
topographical features?  
(Learning Outcome 3)

*Read pages 16 and 17 silently.  
How do sharks, small fish, and plankton  
fit into the food chain?*

Could the student understand the correct  
sequence of events involving these animals?  
(Critical Thinking 1)

*Look at the pie graph on page 19.  
Where are the fewest fish caught?*

Did the student say “inland  
freshwater”? (Critical Thinking 2)

*Can you name three different ways  
people use oceans?*

Did the student mention three different  
uses of the ocean? (Purpose for Reading 2)